



Reception Curriculum Overview – Summer 2024



KEY INFORMATION:

Homework: Please **read** your child's reading book with them **5 times per week** and record in their reading record. Please send reading books and reading records in daily as the children read in school 3 times per week.

PE: Is on a **Monday**. The children are to come to school wearing their PE kit: white t-shirt and black shorts (a black or navy blue tracksuit can be worn when the weather is cold).

Snacks/Drinks: A breakfast snack is provided for the children each morning. In addition, a piece of fruit is given to the children at break time. Pupils are to have a clean, labelled water bottle in school daily filled **only** with **water**.

PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM

RE	Literacy	Maths	Understanding the World
<ul style="list-style-type: none"> To the Ends of the Earth Other Faiths Learn some Hymns 	<ul style="list-style-type: none"> Retell simple stories and recite repeated phrases/nursery rhymes/poems Form lowercase letters correctly Begin to form uppercase letters correctly Blend known sounds to read words Phonics: Practise a range of phonemes and graphemes for reading and writing To begin to write simple sentences using capital letters, finger spaces and full stops 	<ul style="list-style-type: none"> Recognise and form numerals 0 - 10 Subitise and Accurate counting 0 – 10 Number bonds to 10 3D Shapes Counting 20 and beyond Pattern Addition and Subtraction Position and direction Sharing and grouping 	<ul style="list-style-type: none"> Science: Seasonal Changes – Spring, Summer, Plants, Materials floating and sinking, underwater animal Geography: Weather, seasons, maps, local area, foods that grow in the UK History: Holidays from the past and who is Mary Anning Computing: Programming Beebots, taking photos and using voice commands on computer Festivals: St George's Day
Physical Development	PSED	Expressive Arts and Design	Communication and Language
<ul style="list-style-type: none"> Develop fine motor skills through a range of activities Know how to use a knife and fork Develop increasing balance, coordination and agility Group games following instructions Batting and catching balls Athletics Dance 	<ul style="list-style-type: none"> Keeping calm My Happy Mind Importance of sleep Oral health Road Safety 	<ul style="list-style-type: none"> Role play Threading Sewing Printing Shading Salt painting Use a range of percussion instruments and listen to a visitor play instruments 	<ul style="list-style-type: none"> Follow more complex instructions Build confidence to speak in small group and whole class settings. Share their own ideas Learn and use new vocabulary Ask what, who, where and why questions in response to a story

Recommended Reading:

