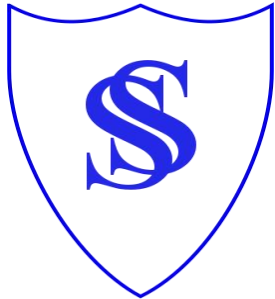


Year 4 Curriculum Overview – Summer 2024

ST. STEPHEN'S CATHOLIC



PRIMARY SCHOOL



KEY INFORMATION:

Homework: Daily Reading, Weekly Spellings and Times Tables Rock Stars three times a week

PE: On **Wednesday (Swimming)** and **Thursday** the children are required to wear the correct kit and have a water bottle too.

Reading: Please ensure your child reads **five** times a week and reading records are signed by a grown up and sent into school **daily**.

Alternatively, your child can read to themselves provided a short sentence is written in the reading record explaining the text.

Snacks/Drinks: Pupils are to have a clean, labelled water bottle in school daily filled **only** with water. In addition, snacks should be of a **healthy** variety e.g. fruit/vegetables that are cut up into sensible segments. Sweets are not permitted in school as a snack.

PLEASE READ THROUGH THE INFORMATION TO FIND AN OVERVIEW OF WHAT OUR CLASS ARE LEARNING ABOUT OVER THE COMING TERM

Come And See	English	Maths	Science
<ul style="list-style-type: none"> Pentecost: New Life Reconciliation: Building Bridges Universal Church: God's People Other Faiths: Islam 	<ul style="list-style-type: none"> Non-Fiction Unit: Where the Forest Meets the Sea by Jeannie Baker Non-Fiction Unit: The Hundred Year Old Fish by Lara Hawthorne Poetry Unit – Look Closely 	<ul style="list-style-type: none"> Decimals Money Time Shape Statistics Position and Direction 	<ul style="list-style-type: none"> Living Things and Their Habitats – Conservation Electricity
Geography/History	Computing	Art & Design	Design & Technology
<ul style="list-style-type: none"> The Water Cycle: What are rivers and how are they used? Where the Vikings raiders or peace-loving settlers? 	<ul style="list-style-type: none"> Endangered Animals Dinosaurs 	<ul style="list-style-type: none"> Craft and Design 	<ul style="list-style-type: none"> Structures Pavilion
PE	Music	PSHE	French
<ul style="list-style-type: none"> Core Skills Swimming 	<ul style="list-style-type: none"> Ukulele Samba and Carnival sounds and instruments 	<ul style="list-style-type: none"> Engage 	<ul style="list-style-type: none"> In class At the tea room

Recommended Reading:

Pablo and Birdie, Alison McGhee

A Bear Grylls Adventure: Cave Challenge, Bear Grylls



Expedition Diaries: Amazon Basin, Simon Chapman

HOMWORK EXPECTATIONS:

Weekly homework which must be completed by all pupils.

Homework will handed out each Wednesday and must be completed by Monday

Reading:	Phonics/Spellings:	Maths:
Read at home five times per week	Complete spelling sheet or assignments on Spelling Shed	Three sessions of Times Tables Rock Stars (10 minutes)

CURRICULUM PROJECTS (optional)

Why not make time and use our curriculum skills to research in class topics at home?

Please send in one or all of the tasks set below by Friday 15th March 2024

 <p style="color: red; font-weight: bold; font-size: 1.2em;">Principled</p>	 <p style="color: red; font-weight: bold; font-size: 1.2em;">Risk Takers</p>	 <p style="color: red; font-weight: bold; font-size: 1.2em;">Reflective</p>
<p>Can you create your own times tables square?</p> <p>Share this on Seesaw or during Maths lessons.</p>	<p>Find out about the impact the Vikings had on Britain. How would you have felt if you had been living in Britain at the time?</p> <p>Share this on Seesaw or bring in a copy and we can add it to your History book.</p>	<p>Can you identify times you have used your individual characteristics? Note down which one you used and how this helped you or others!</p> <p>Share how you do this on Seesaw!</p>